COMP 3009A, Fall 2024 (Preliminary Version) Computer Graphics

Course Information

Instructor: Dr. David Mould Contact: mould@scs.carleton.ca

Office: HP 5346

Lectures: Tuesdays & Thursdays, 6:05 - 8:55

Course Website: on Brightspace

Course Calendar Description

An overview of computer graphics covering rendering, modeling, and animation. Topics include geometric primitives and modeling; image formation algorithms such as ray tracing and the Z-buffer; lighting, shading, and texture; and introduction to physics-based animation and character animation. Prerequisite(s): COMP 2401 with a minimum grade of C, COMP 2402, MATH 1007, and MATH 1104.

Content of the Course

The course's main topics include the following:

- Transformations and hierarchical transformations
- Modeling primitives: meshes, implicit surfaces, algebraic surfaces, Gaussian splats
- Interactive rendering using the Z-buffer
- Lighting and shading calculations
- Texture and texture synthesis
- Offline rendering with raycasting and path tracing
- Introduction to animation: incremental motion, parametric motion, character animation

Additional topics, such as generative AI and procedural modeling, will be undertaken as time permits.

Resources

The course will be taught using <u>openFrameworks</u>. Please consult the oF documentation for API-related information.

The primary resources will be oF and the course notes. I suggest the free textbook <u>Introduction</u> to <u>Computer Graphics</u>, by David Eck, as a secondary reference; in some ways it is not a great book, but the price is hard to beat.

Suggested additional references include

- Morgan McGuire's Graphics Codex, an outstanding resource that will reward study.
- Fundamentals of Computer Graphics, by Steven Marschner and Peter Shirley; older editions contain less content but are still excellent.

You may also find various online tutorials and code fragments useful. You are free to make use of such material provided you credit the source. In particular, models and images found online are fair game.

Teaching Assistants -- TBA

Grading Scheme

Assignments (planned 6): 30 %

Midterm: 15%

Course project: 20% Final exam: 35%

Assignments will be due intermittently and will be of varying size; usually an assignment will involve a programming exercise implementing something we discussed. Submit assignments in Brightspace. Our intent is to return assignments within one week of submission.

Deadlines are modestly flexible: assignments will typically be due at midnight, and submissions up to a few hours late will be marked without late penalty. However, submissions received outside the grace period will not be graded barring highly unusual circumstances. Note that short-term technical problems (e.g., lost laptop) do not qualify for an extension; submit early and use the computers in the game lab as a backup. Start work early and submit partial progress periodically as you complete portions of the assignment.

For each assignment, you will be submitting one or more files that contain source code, and these files must be given the correct filename and be provided in the specified format.

Assignments that are incorrectly named or in the incorrect format will be penalized and may receive a mark of zero.

General Policies

Academic Integrity

All code and documentation submitted for grading is expected to be the student's own work. Assignments are to be done individually unless specifically noted otherwise. Exams are closed-book, individual undertakings.

The following policy is in effect for this class:

If you are unsure of the expectations regarding academic integrity (how to use and cite references, if unauthorized collaboration with lab- or classmates is permitted (and, if so, to what degree), then you must ASK your instructor. Sharing assignment or quiz specifications or posting them online (to sites like Chegg, CourseHero, OneClass, etc.) is ALWAYS considered academic misconduct. You are NEVER permitted to post, share, or upload course materials without explicit permission from your instructor. Academic integrity offences are reported to the office of the Dean of Science. Information, process and penalties for such offences can be found on the ODS webpage: https://science.carleton.ca/students/academic-integrity/.

The <u>Faculty of Science's Academic Integrity website</u> has additional information about academic integrity.

Statement on use of Al

Many of the assessed activities in this course were designed to be completed by an individual working alone. Unless it is explicitly stated otherwise, the use of any AI system will be considered academic misconduct. This includes, but is not limited to, chatbots or code generators (e.g., ChatGPT, Google Gemini, Microsoft Copilot) and research assistants (e.g., Elicit).

Image generators such as Dall-E or Midjourney can be employed provided the output is clearly labeled and the prompt is provided. Note that AI-generated images might be suitable for use as concept art or for background images in your project, but are not a substitute for screenshots generated from your code.

SCS Laptop Requirement (applies to all on-campus courses)

Every student that has been enrolled in a 1000-level (i.e., first year) course offered by the School of Computer Science after the 2020/2021 school year is required to have a laptop. This includes COMP1001, COMP1005, and COMP1006. For more information, please visit https://carleton.ca/scs/scs-laptop-requirement/ and then review the requirements at https://carleton.ca/scs/scs-laptop-requirement/laptop-specs/

Undergraduate Academic Advisors

The Undergraduate Advisors for the School of Computer Science are available in Room 5302HP; or by email at scs.ug.advisor@cunet.carleton.ca. The undergraduate advisors can assist with information about prerequisites and preclusions, course substitutions/equivalencies, understanding your academic audit and the remaining requirements for graduation. The undergraduate advisors will also refer students to appropriate resources such as the Science Student Success Centre, Learning Support Services and Writing Tutorial Services.

SCS Computer Laboratory

Students taking a COMP course can access the SCS computer labs. The lab schedule and location can be found at: https://carleton.ca/scs/tech-support/computer-laboratories/. All SCS computer lab and technical support information can be found at: https://carleton.ca/scs/tech-support/. Technical support staff may be contacted in-person or virtually, see this page for details: https://carleton.ca/scs/tech-support/contact-it-support/.

University Policies:

Academic Accommodations

Carleton is committed to providing academic accessibility for all individuals. Please review the academic accommodation available to students here: https://students.carleton.ca/course-outline/.

Academic Integrity

Student Academic Integrity Policy. Every student should be familiar with the Carleton University Student Academic Integrity policy. A student found in violation of academic integrity standards may be sanctioned with penalties which range from a reprimand to receiving a grade of F in the course, or even being suspended or expelled from the University. Examples of punishable offences include plagiarism and unauthorized collaboration. Any such reported offences will be reviewed by the office of the Dean of Science. More information on this policy may be found on the ODS Academic Integrity page: Academic Integrity | Faculty of Science (carleton.ca).

Plagiarism. As defined by Senate, "plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own". Such reported offences will be reviewed by the office of the Dean of Science. More information and standard sanction guidelines can be found here: https://science.carleton.ca/students/academic-integrity/. Please note that content generated by an unauthorized A.I.-based tool *is* considered plagiarized material.

Unauthorized Collaboration. Senate policy states that "to ensure fairness and equity in assessment of term work, students shall not co-operate or collaborate in the completion of an academic assignment, in whole or in part, when the instructor has indicated that the assignment is to be completed on an individual basis".