1. Course Information

**Instructor:** Dr. Christine Laurendeau (she/her)  
**Email:** ChristineLaurendeau@cunet.carleton.ca  
**Office:** HP 5360  
**Office hours:** posted in Brightspace  
**Teaching team:** posted in Brightspace  

**Lectures-C:** Mon / Wed 10:05 - 11:25 am  
**Lectures-B:** Tue / Thu 1:05 - 2:25 pm  
**Tutorials:** posted in Carleton Central  
**Classrooms:** posted in Carleton Central  
**Web site:** Brightspace

**Land acknowledgement:** Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation.

2. Course Description

Introduction to object-oriented software development, with emphasis on the design and implementation of maintainable, reusable software. Topics include abstraction, modularity, encapsulation, and an introduction to design patterns. Precludes additional credit for SYSC 3010, SYSC 3110.

Prerequisite(s): COMP 2401 with a minimum grade of C-.

3. Topics Covered and Learning Outcomes

The course will cover the following topics, although some material may be omitted due to time constraints:

- Basics of C++ development: basic language features, programming conventions, basic C++ classes, memory management
- Basics of object-oriented design: object design categories, UML class diagrams
- Essential object-oriented techniques: data abstraction, encapsulation, inheritance, polymorphism, design patterns, overloading, templates, exception handling
- C++ library: the C++ standard template library (STL), files and streams

Once a student successfully completes the course, they will be able to:

- implement intermediate-novice level programs using the C++ language in a Unix-based environment
- program in accordance with an object-oriented design, using data abstraction and encapsulation
- apply intermediate OO design techniques, including polymorphism and templates
- program using explicit memory management techniques, with programmer-managed dynamic memory allocation and deallocation

4. Textbook(s)

No textbook is required for this course. There are several good C++ reference books, including: Deitel and Deitel, C++ How to Program, any recent edition, Prentice Hall.

5. SCS Laptop Requirement

Every student who has been enrolled in a 1000-level (i.e. first year) course offered by the School of Computer Science after the 2020/2021 school year is required to have a laptop. This includes COMP1001, COMP1005, and COMP1006. For more information, please visit [https://carleton.ca/scs/scs-laptop-requirement/](https://carleton.ca/scs/scs-laptop-requirement/) and then review the requirements at [https://carleton.ca/scs/scs-laptop-requirement/laptop-specs/](https://carleton.ca/scs/scs-laptop-requirement/laptop-specs/).
6. Assessment Scheme

6.1. Students will be assessed in this course according to the following measures:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Due dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments (5)</td>
<td>40%</td>
<td>Feb. 1, Feb. 15, Mar. 7, Mar. 21, Apr. 4</td>
</tr>
<tr>
<td>Tutorials (best 8 out of 10)</td>
<td>8%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Midterm</td>
<td>12%</td>
<td>Section C: Feb. 28</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Section B: Feb. 29</td>
</tr>
<tr>
<td>Final exam</td>
<td>40%</td>
<td>TBA</td>
</tr>
</tbody>
</table>

6.2. The assessment scheme in paragraph 6.1 will be in effect as long as the course remains in the in-person format for the duration of the term. If courses are shifted to online modality by the University at any point during the term, a new assessment scheme will be provided.

6.3. **Weighting of assignments:** Each assignment is worth 8%. All assignments are mandatory, and none will be waived, for any reason.

7. Assessment Notes

7.1. All assignments, tutorials, and all course work must be completed **individually.** Collaborating on any course work is strictly disallowed and will be reported as an academic integrity offence.

7.2. In addition to the time spent attending lectures and tutorials, students can expect to spend at least nine (9) hours per week on this course.

7.3. Short-term student absence or incapacity will be accommodated through the existing flexibility provisions stated in this course outline in paragraphs 9.7 and 10.2. Students who experience absence or incapacity for longer than an accumulated total of five (5) days during the entire term **cannot** be accommodated, as they will be unable to achieve learning outcomes of the course.

7.4. It is the student’s responsibility to ensure that their midterm, tutorial, and assignment marks posted in Brightspace are correct. All marking disputes must be addressed with the individual responsible for marking the work (TA or instructor), **within one week** of the marks being posted. In cases where a student and a TA cannot agree, the matter will be referred to the instructor for resolution. For course work that is due close to the end of the term, the dispute period may be shortened to allow for the timely submission of final grades.

7.5. Technical problems do not exempt students from any submission requirement. If students wait until the last minute and then have issues with their computer or internet connection, their submission will still receive a mark of zero.

7.6. There will be no extra credit available in this course.

8. Course Material

8.1. All concepts covered during the lectures and during tutorials are part of the course material, including the course notes and annotations, all in-class coding examples, tutorial exercises, and in-class and forum discussions.

8.2. Lecture recordings may be provided, but **exclusively** as a supplemental study aid. They are not a substitute for lecture attendance and note taking. **Some lectures may not be recorded, and some recordings may not be available,** for either technical or pedagogical reasons. Students are responsible for learning the material covered during all lectures, whether recordings are available or not.

8.3. All materials created for this course (including, but not limited to, course notes, coding examples, lecture recordings, tutorial specifications, tutorial code bases, assignment specifications, assignment code bases, project specifications, project code bases, marking schemes, midterms, exams, and midterm and exam solutions), except where otherwise noted, remain **the intellectual property of the instructor.** They are intended for the personal and non-transferable use of students registered in the course. Reproducing, reposting, and/or redistributing any course materials, in part or in whole, without the written consent of the instructor, is a violation of IP rights, and is **strictly prohibited.**
9. Assignments

9.1. There will be five (5) assignments in this course. Assignment requirements will be posted in Brightspace.

9.2. To ensure that the learning outcomes of the course are met, assignment work must be completed strictly according to the provided instructions and constraints, using only the library classes, functions, and programming techniques covered in the in-class examples. Code that undermines the learning outcomes of the course will not earn marks. Students are expected to seek clarifications by attending the instructor’s office hours, or by posting in the corresponding forum in Brightspace, as needed.

9.3. All assignments must be completed within the Virtual Machine (VM) provided for the course. The provided VM is the only programming environment in which course work will be graded.

9.4. All assignment code submitted for credit, with the exception of base code provided by the instructor, must be original, and the student submitting the assignment code must be its sole and original author.

9.5. All assignments are mandatory. No assignment will be waived, for any reason.

9.6. Late penalty: Late assignments will incur a deduction of 5 marks (out of 100) for every hour late, or part of an hour late, up to a maximum of 10 hours past the submission deadline. Once this 10-hour time window has elapsed, the Brightspace submission link will expire, and no submissions, substitutions, or corrections will be accepted, for any reason.

9.7. Extension:

9.7.1. Students may request a 72-hour deadline extension for a maximum of one (1) assignment during the entire term.

9.7.2. Extension requests must be submitted before the original due date for the assignment, using the online form provided in Brightspace. Emailed requests will not be accepted.

9.7.3. No additional extensions will be granted, for any reason, including in cases of short-term absence or incapacitation, as stated in paragraph 7.3.

9.7.4. Extension requests received after the assignment deadline will automatically be denied.

9.7.5. Once granted, an extension cannot be cancelled or deferred, even if a student does not use the granted extension.

9.8. Only assignment files uploaded into Brightspace will be graded for credit. Students are responsible for the integrity of their assignment submissions. Submissions that contain incorrect, corrupt, or missing files may receive a grade of zero, in accordance with the marking scheme. Corrections to submissions will not be accepted after the submission link expires. Students must verify that their submission is correct and complete by re-downloading it from Brightspace, uncompressing it into a fresh directory in the VM, and compiling and running the code.

9.9. The only valid reason to appeal an assignment grade is an error by a TA in applying the grading scheme. Student errors, including but not restricted to submitting a wrong or corrupted file, or submitting code that doesn’t compile or doesn’t run, are not a basis for appealing a grade. All appeals of this nature will automatically be denied.

9.10. Students are expected to make regular backups of their work, to a file system outside the course VM, at least once for every hour of work. No accommodations can be made if submission files get overwritten or corrupted, or if the VM stops working.

9.11. Assignment marks will be released to students when all the grading is completed.

9.12. Prior to each assignment due date, the instructor will hold a 30-40 minute in-class workshop to discuss the assignment requirements and to answer student questions. The workshops dates will be posted in Brightspace.

10. Tutorials

10.1. Tutorials begin on Jan. 15. The complete schedule is posted in Brightspace.

10.2. There will be ten (10) tutorials. Of those 10, the best eight (8) will count towards the final grade.

10.3. Tutorials will not be posted in advance, for any reason.

10.4. Tutorial grading is at the discretion of the lab coordinator and TAs, and is not negotiable. Tutorial grades are for attendance and working on the tutorial questions for the entire session.

10.5. Tutorial work that is started or completed before your session will earn zero marks.
11. Collaboration Policy

11.1. Collaborating on any course work, including but not restricted to assignments, projects, tutorials, midterms, and final exams, is **strictly disallowed** and will be reported to the Dean of Science as an academic integrity offence. Penalties for such offences can be found on the [ODS web page](#). Students must complete all course work by themselves.

11.2. Examples of academic integrity offences include: emailing code to other students; uploading code to a web site other than *Brightspace*, at any time; copying code from any sources, even cited ones; working with other students; getting help from anyone other than the course TAs or the instructor; submitting code, or portion thereof, written by anyone other than the student submitting the work.

11.3. If students are unsure of the expectations regarding academic integrity (how to use and cite references, if collaboration with lab- or classmates is permitted, and if so, to what degree), then they must ASK the course instructor. Sharing assignment or quiz specifications or posting them online (to sites like Chegg, CourseHero, OneClass, etc.) is ALWAYS considered academic misconduct. Students are NEVER permitted to post, share, or upload course materials without explicit permission from the instructor. Academic integrity offences are reported to the office of the Dean of Science. Information, process and penalties for such offences can be found on the [ODS web page](#).

11.4. All assessed activities in this course are designed to be completed by an individual working alone. The use of any artificial intelligence tool is strictly prohibited and will be reported as academic misconduct. This includes, but is not limited to, ChatGPT, Copilot, etc.

11.5. Posting course work and/or its solutions online, including assignment work, project work, tutorial work, midterm work, and final exam work, and distributing course work and/or solutions to other students at any time is strictly prohibited and will be reported to the Dean of Science as academic misconduct. This includes work publicly posted on source control sites like GitHub.

11.6. Posting course work after the conclusion of the course is also strongly discouraged, as it is of no benefit to anyone other than future students looking to cheat. Employers want to see evidence of candidates’ creativity and initiative, neither of which is demonstrated in 2nd year course work. Coming up with your own creative and original project ideas, and completing these projects on your own time is the best recipe for impressing potential employers.

12. Communications Policy

12.1. Students are expected to check their email on a **daily** basis. Important course-related announcements will be posted in *Brightspace* and forwarded to students’ email accounts.

12.2. Due to a high volume of emails, the instructor will respond to student emails within 2 to 3 *business days*. This timeframe excludes weekends, statutory holidays, and periods of University closure. Emailed questions that request information already available in a discussion forum, or in an assignment specification, or in the course outline may take longer.

12.3. Students are expected to post all course-related and assignment-related questions in the corresponding discussion forum in *Brightspace*. Please verify whether the question has already been answered. If not, the question must be posted in a solution-free manner in the appropriate forum, where it will be answered.

12.4. **TA office hours** are the first point of contact for students requiring help with debugging their code. Please note that TAs are not experts in the course material or in the assignment requirements. For questions about course work requirements, please see the instructor during office hours or post the questions in the appropriate *Brightspace* forum, where the instructor will answer and clarify.

12.5. The **lab coordinator** is the first point of contact for students requiring help with all matters related to tutorials.

12.6. **Instructor office hours** are the first point of contact for students requiring help with the course material, or with understanding assignment requirements, or for academic advising. The instructor will be happy to assist with debugging during office hours as well, however the time available to each student will be limited if a large number of students are seeking help at the same time.

12.7. In case of technical issues with the installation or operation of the provided VM, students are required to first read the documentation provided by the SCS technical staff. Additional assistance may be provided by the course TAs.
12.8. Student emails to the TAs, the lab coordinator, and/or the instructor must indicate the course code and section in the subject line. Their tone and content must be professional, and not personal, in nature. Specifically, they must be written as to a colleague or co-worker, not as to a family member or friend.

12.9. Students are expected to behave and communicate in a courteous and professional manner at all times. Any communications, either in person, or online in forum posts and email, that do not follow the basic precepts of common courtesy and professionalism will not be answered, and in extreme cases will be reported to university authorities. Carleton University’s expectations of student behaviour online can be found at this link.

13. Undergraduate Academic Advisors
The Undergraduate Advisors for the School of Computer Science is available in Room 5302 HP; or by email at scs.ug.advisor@cunet.carleton.ca. The undergraduate advisors can assist with information about prerequisites and preclusions, course substitutions/equivalencies, understanding your academic audit and the remaining requirements for graduation. The undergraduate advisors will also refer students to appropriate resources such as the Science Student Success Centre, Learning Support Services and the Writing Tutorial Services.

14. SCS Computer Laboratory
Students taking a COMP course can access the SCS computer labs. The lab schedule and locations can be found at this link. All SCS computer lab and technical support information can be found at this link. Technical support staff may be contacted in-person or virtually, see this link for details.

15. University Policies

Academic Calendar. For information about Carleton’s academic year, including registration and withdrawal dates, see Carleton’s Academic Calendar.

Academic Accommodations. Carleton is committed to providing academic accessibility for all individuals. Please review the academic accommodation available to students at this link.

Student Academic Integrity Policy: Every student should be familiar with the Carleton University Student Academic Integrity policy. A student found in violation of academic integrity standards may be awarded penalties which range from a reprimand to receiving a grade of F in the course, or even being suspended or expelled from the University. Examples of punishable offences include plagiarism and unauthorized collaboration. Any such reported offences will be reviewed by the office of the Dean of Science. More information on this policy may be found here.

Plagiarism: As defined by Senate, “plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. Such reported offences will be reviewed by the office of the Dean of Science. More information and standard sanction guidelines can be found here.

Unauthorized Collaboration: Senate policy states that “to ensure fairness and equity in assessment of term work, students shall not co-operate or collaborate in the completion of an academic assignment, in whole or in part, when the instructor has indicated that the assignment is to be completed on an individual basis”.

Unauthorized Student Recordings and Use of Instructor Recordings: Unauthorized student recording of classroom or other academic activities (including advising sessions or office hours) is prohibited. Unauthorized recording is unethical and may also be a violation of University policy. Students requesting the use of assistive technology as an accommodation should contact the Paul Menton Centre. Unauthorized use of classroom recordings – including distributing or posting them – is also prohibited. Under the University’s Copyright Policy, faculty own the copyright to instructional materials – including those resources created specifically for the purposes of instruction, such as lectures slides, lecture notes, and presentations. Students cannot copy, reproduce, display, or distribute these materials or otherwise circulate these materials without the instructor’s written permission. Students who engage in unauthorized recording, unauthorized use of a recording, or unauthorized distribution of instructional materials will be referred to the appropriate University office for follow-up.