DATA 5001 – Fundamentals of Data Science and Analytics – Winter 2024
COURSE OUTLINE

Instructor: Professor Dave Campbell (he/him)
Office: Herzberg Laboratories 5279
Office Hours: Tuesdays and Thursdays 1:00-2:00pm online or in person.
Contact: davecampbell@math.carleton.ca
Course Time and Location: Tuesdays and Thursdays 4:05 - 5:25 in Southam Hall 314

Course Description
Ethics in Data Science and Analytics, visualization and knowledge discovery in massive datasets; unsupervised learning: clustering algorithms; dimension reduction; supervised learning: pattern recognition, smoothing techniques, classification.
Precludes additional credit for STAT 5703.

Textbooks:
G. James et al (2023) Introduction to Statistical Learning with Python, Springer
G. James et al (2021) Introduction to Statistical Learning with R (2nd ed), Springer
(free online version here: https://www.statlearning.com)

H. Wickham et al (2023) R for Data Science (2nd ed), O’Reilley
(free online version here: https://r4ds.hadley.nz/)

(free online version here: https://github.com/jakevdp/PythonDataScienceHandbook)

Grading

25% Paper readings (typically involves participation in class discussion and short report) ~ 6 of these.
25% Assignments ~ 6 of these.
25% Midterm one or possibly two midterms to be held in class. Typically involves being given output and code and asking if this makes sense / interpretation.
25% project including a presentation and a report.

Land Acknowledgement
Here at Carleton University, it is important that we acknowledge that the land on which we gather is the traditional and unceded territory of the Algonquin nation.

Plagiarism

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance
compositions, chemical compounds, artworks, laboratory reports, research results,
calculations and the results of calculations, diagrams, constructions, computer reports,
computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:
• any submission prepared in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, paraphrased material, algorithms,
  formulae, scientific or mathematical concepts, or ideas without appropriate
  acknowledgment in any academic assignment;
• using another’s data or research findings without appropriate
  acknowledgement;
• submitting a computer program developed in whole or in part by someone
  else, with or without modifications, as one’s own; and
• failing to acknowledge sources through the use of proper citations when
  using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Student Mental Health
As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a reasonable starting point for resources: https://carleton.ca/wellness/


Carleton Resources:
• Mental Health and Wellbeing: https://carleton.ca/wellness/
• Health & Counselling Services: https://carleton.ca/health/
• Paul Menton Centre: https://carleton.ca/PMC/
• Academic Advising Centre (AAC): https://carleton.ca/AcademicAdvising/
• Centre for Student Academic Support (CSAS): https://carleton.ca/CSAS/
• Equity & Inclusivity Communities: https://carleton.ca/equity/

Off Campus Resources:
• Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, https://www.dcottawa.on.ca/
• Empower Me: 1-844-741-6389, https://students.carleton.ca/services/empower-me-counselling-services/
• Good2Talk: 1-866-925-5454, https://good2talk.ca/
• The Walk-In Counselling Clinic: https://walkincounselling.com

University Policies
For information about Carleton's academic year, including registration and withdrawal dates, see Carleton's Academic Calendar.
Pregnancy Obligation. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit Equity Services.

Religious Obligation. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit Equity Services.

Academic Accommodations for Students with Disabilities If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the Paul Menton Centre website.

Survivors of Sexual Violence. As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: http://carleton.ca/sexual-violence-support

Accommodation for Student Activities. Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, see the policy.

Student Academic Integrity Policy. Every student should be familiar with the Carleton University student academic integrity policy. A student found in violation of academic integrity standards may be awarded penalties which range from a reprimand to receiving a grade of F in the course or even being expelled from the program or University. Examples of punishable offences include: plagiarism and unauthorized co-operation or collaboration. Information on this policy may be found here.

Plagiarism. As defined by Senate, "plagiarism is presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own". Such reported offences will be reviewed by the office of the Dean of Science.

Unauthorized Co-operation or Collaboration. Senate policy states that "to ensure fairness and equity in assessment of term work, students shall not co-operate or collaborate in the completion of an academic assignment, in whole or in part, when the instructor has indicated that the assignment is to be completed on an individual basis". Please refer to the course outline statement or the instructor concerning this issue.