COMP 3000 A (Fall, 2025)

Operating Systems

Instructor: Zinovi Rabinovich

Email: zinovirabinovich@cunet.carleton.ca

Office Location: Room 5410, Herzberg Labs

Best Ways to be in Touch: in class, via email,

or during student hours

Teaching Assistant: A list of teaching assistants and their contact/office hours information will be posted once the course starts.

Class Location: Please check Carleton Central for the

room location.

Lecture Times: TR, 16:05-17:25

Tutorial Times: Please check Carleton Central for your

specific tutorial group

Course Website: Brightspace course site

Important dates and deadlines can be found here: <u>Dates, Deadlines, and Regulations—</u> <u>Registrar's Office</u>, including class suspension for fall, winter breaks, and statutory holidays.

Course Calendar Description

Operating system implementation course stressing fundamental issues in design and how they relate to modern computer architectures. Assignments involve the modification and extension of a multitasking operating system. Precludes additional credit for SYSC 4001. Prerequisite(s): COMP 2401 with a minimum grade of C- and COMP 2402.

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Learning Material(s) and Other Course/Lab-Related Resources

List all textbooks, course books, online resources, or links required for the course.

Ancillary fees associated with this course, e.g., textbooks, course packs, lab manuals, field work, online resources or links required for the course along with their associated cost (if applicable). Estimated costs can be acquired based on current bookstore offerings, Amazon, etc.

Learning Material	Options for Purchasing	Approximate Cost
"Operating System Concepts",	Bookstore, Amazon	88 CAD (Kindle)
Silberschatz, Galvin,		135 CAD (Loose leaf)
Gagne (10th ed)		

"Operating Systems: Three Easy	Available online	Free online
Pieces", Arpaci-Dusseau, Arpaci-		
Dusseau, Reiher		

Students are not required to purchase textbooks or other learning materials for this course.

Topics Covered and Learning Outcomes

Learning Outcomes

- Have a strong conceptual model of how an operating system works that can facilitate software development/testing and answer questions pertaining to an operating system's everyday use.
- Be able to write/modify C code that uses low-level Linux services and implement simple Linux kernel extensions (modules).
- Understand the basic use and architecture of virtual-machine based and container based cloud architectures.

The schedule below is approximate and variations, due to external circumstances (e.g., severe weather events) and student progress, will occur. Reading material of the two textbooks is not fully aligned, as they have different accent and detailing of concepts. As a result, the alignment of the suggested reading is also approximate.

Week	Topic/Content	Suggested Readings/Prep for Class
1	Admins and Introduction	OSC Book Ch 1 (3EP Book Ch 2)
2	OS Structures, Processes, IPC	OSC Ch 2, 3 (3EP <u>Ch4</u> , <u>Ch5</u> , <u>Ch6</u>)
3	Threads and Scheduling	OSC Ch 4, 5 (3EP Ch26, Ch7, Ch8)
4	Scheduling and Synchronisation	OSC Ch 5, 6 (3EP Ch9, Ch10, Ch 26)
5	Synchronisation and Deadlocks	OSC Ch 7, 8 (3EP Ch28, Ch31, Ch32)
6	Deadlocks and Memory Management	OSC Ch 8, 9 (3EP Ch32, Ch13,15-17)
7	Memory Management and Mid-term	OSC Ch 9 (3EP Ch 18-20)
8	Virtual Memory	OSC Ch 10 (3EP Ch 21-23)
9	Mass Storage	OSC Ch 11 (3EP Ch 36-38, 44)
10	Kernel I/O Subsystem and FS Interface	OSC Ch 12, 13 (3EP Ch 39, 40)
11	FS Implementation and End-term	OSC Ch 14 (3EP Ch 42, 43, 45)
12	File System Internals and Virtual Machines	OSC Ch 15, 18 (<u>3EP VMs</u>)
13	Virtual Machines and Exam Prep	OSC Ch 18 (<u>3EP VMs</u>)

Assessment Scheme Grade Breakdown

COMPONENT	GRADE	DATE
	VALUE	
Tutorial Quizzes (best 8 of 10)	16 %	Weeks 2,3,4,5,6,8,9,10,12,13
Assignments (best 5 of 6)	25 %	Weeks 2,4,6,8,10,12
Midterm	12 %	Week 7 (closed book, in class, multi-choice)
End Term	12 %	Week 11 (closed book, in class, multi-choice)
Final Exam (must pass)	35 %	Exam period (closed book, written, long-from
		answers)

Late and Missed Work Policies

Late Work

Late submission of Tutorial Quizzes and/or Assignments will not be accepted. Their deadlines are calculated to have extra time built in. Plan your work on Tutorial Quizzes and Assignments to complete 2-days before the official deadline.

Missed Work

Short-term (5 days or less): The policy of selecting the best 8 of 10 Tutorial Quizzes and 5 out of 6 Assignments, automatically provides a buffer for short-term, exogenous, exigent circumstances. Should such circumstances be recurrent, they should be considered under the Long-Term Accommodation.

Long-term (> 5 days): Should some external, unavoidable circumstance become recurrent or long-term, please submit a <u>longer-term accommodation</u> form. If it is approved, the following will hold.

If less than 50% of Assignments or Tutorial Quizzes is missed, its weight will be spread over the submitted portions. For example, if 5 of 10 tutorials are missed, then 2 will be disregarded due to the best-8-of-10 policy, while the submitted 5 will each have 3.2% of the final grade. Similar computation holds for the Assignments.

If more than 50% of Assignments or Tutorial Quizzes is missed, then 1/2 of the missed weight will be considered lost, while the rest will be shifted to the final exam. For example, if 4 of 6 assignments are missed, then 1 will be dropped due to the best-5-of-6 policy, 2 submitted assignments will have combined weight of 10% of the final course grade, and the exam will have 42.5% of the final course grade. Notice that, in this example, the maximum grade for the course becomes 92.5/100.

The above policy applies **universally** to the mid-term and end-term tests. If you miss one of them, then its weight will be shifted to the one you've attended. If both are missed, half of the weight will be forfeited and the other half shifted to the final exam.

School of Computer Science Laptop Requirement (only applies to on-campus courses)

Every student that has been enrolled in a 1000-level (i.e., first year) course offered is required to have a laptop. This includes COMP1001, COMP1005, and COMP1006. For more information, please visit https://carleton.ca/scs/scs-laptop-requirement/ and then review the requirements at https://carleton.ca/scs/scs-laptop-requirement/laptop-specs/.

Undergraduate Academic Advisors (only for UG course)

The Undergraduate Advisors for the School of Computer Science are available in Room 5302HP; or by email at scs.ug.advisor@cunet.carleton.ca. The undergraduate advisors can assist with information about prerequisites and preclusions, course substitutions/equivalencies, understanding your academic audit and the remaining requirements for graduation. The undergraduate advisors will also refer students to appropriate resources such as the Science Student Success Centre, Learning Support Services and Writing Tutorial Services.

SCS Computer Laboratory

Students taking a COMP course can access the SCS computer labs. The lab schedule and location can be found at: https://carleton.ca/scs/tech-support/computer-laboratories/. All SCS computer lab and technical support information can be found at: https://carleton.ca/scs/tech-support/contact-it-support/. Technical support staff may be contacted in-person or virtually, see this page for details: https://carleton.ca/scs/tech-support/contact-it-support/.

Mental Health and Wellness

The <u>Carleton Wellness Website</u> is a wonderful resource link to include in the course outline for students.

Academic Accommodations and Regulations

Academic Accommodation

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes are outlined on the Academic Accommodations website (https://students.carleton.ca/course-outline/).

Chat GPT/Generative AI Usage

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.

In general, you are permitted to use AI tools to assist you in writing code. However, you bear the full responsibility for the outcome. In particular, if you are unable to address a question from your TA about your code, you will lose marks. If the AI tool "halucinates" a statement (and

they do far more frequently than you may expect), you will bear the responsibility for its failure. All can and will introduce bugs/features into your code, and they are (yes, all of them) are remarkably bad at algorithmic generalisation tasks. So, to slightly paraphrase a quote from "Harry Potter and the Chamber of Secrets": Never blindly trust anything that can think for itself if you don't know where it keeps its brain ... or how it works. Do it yourself, train and trust your mind and skill. Also consider the fact that your lecturer may know a way to deceive an Al.

Note that the mid-term test, the end-term test, and the final exam will not allow you access to AI tools. If you have used AI instead of your own mind for Tutorial Quizzes and Assignments, then in-term tests and the exam will become an unforgiving challenge.

Academic Integrity

Students are expected to uphold the values of academic Integrity, which include fairness, honesty, trust, and responsibility. Examples of actions that compromise these values include but are not limited to plagiarism, accessing unauthorized sites for assignments or tests, unauthorized collaboration on assignments or exams, and using artificial intelligence tools such as ChatGPT when your assessment instructions say it is not permitted.

Misconduct in scholarly activity will not be tolerated and will result in consequences as outlined in <u>Carleton University's Academic Integrity Policy</u>. A list of standard sanctions in the Faculty of Science can be found here.

Additional details about this process can be found on <u>the Faculty of Science Academic Integrity</u> <u>website.</u>

Students are expected to familiarize themselves with and abide by <u>Carleton University's</u> <u>Academic Integrity Policy</u>.

Student Rights & Responsibilities

Students are expected to act responsibly and engage respectfully with other students and members of the Carleton and the broader community. See the <u>7 Rights and Responsibilities</u> <u>Policy</u> for details regarding the expectations of non-academic behaviour of students. Those who participate with another student in the commission of an infraction of this Policy will also be held liable for their actions.

Student Concerns

If you have any concerns regarding this course, your first point of contact is me. Please email me or visit during my student hours, and I will do my best to address your concerns. If I cannot resolve the issue, the next point of contact is the School of Computer Science at studentconcerns@scs.carleton.ca. If the concern remains unresolved, the final point of contact is the Office of the Dean of Science at ODScience@carleton.ca. Please follow this order of contact.

Note: You can also bring your concerns to <u>Ombuds services</u>.